close on your amendment, please?

SENATOR MARSH: Thank you very much, Mr. President. there were 4,123 pregnancies among Nebraska teenagers. One hundred and twenty-five babies were born to girls 15 and under. The cost of teenage pregnancy and parenthood is coming out of our pockets for many, many years in the future. Senator Johnson has brought an option to this legislative body. LB 517 hasn't wanted to be heard by the body. We've heard more offside conversation on this bill than about any other bill this year. The body does not really want to hear about teenage pregnancies. This body does not want to address solutions to avoiding teenage They don't want to know that 9 percent of all Nebraska births in 1985 were to teenagers. Pregnancy is the number one reason females drop out of high school. Four of five women who become mothers in high school never complete their These are citizens of our state. This is something education. which affects the lives of not only the pregnant teenager, but the family of the pregnant teenager and her boyfriend and his family and the grandparents and the cousins. I have offered to you an option on the amendments to make LB 517 a usable piece of legislation. You are the ones who will make the decision.

PRESIDENT: Thank you. The question is the adoption of the Marsh amendment. All those in favor vote aye, opposed nay. Have you all voted? Record, Mr. Clerk, please.

CLERK: Mr. President, I have a request for a record vote. (Read record vote as found on page 651 of the Legislative Journal.) 8 ayes, 29 nays, Mr. President, on the amendment.

PRESIDENT: The motion fails. Mr. Clerk, do you have a priority motion?

CLERK: Mr. President....

PRESIDENT: Would you like to put some things in the record first, Mr. Clerk?

CLERK: Yes, sir, I would. Thank you. Mr. President, I have a confirmation report from the Transportation Committee. That is offered by Senator Lamb.

Mr. President, your Committee on Banking, to whom was referred LB 1157 reports the same to General File. That is signed by